

University Curriculum Committee Report on Proposals for the Core Curriculum Courses

Summary

The UCC received recommendations from the Core Curriculum Committee on Oct. 24th. The CCC reviewed proposals for four courses: ES 1213 Environmental Geology (Life and Physical Sciences Component Area), WS 2023 Introduction to LGBTQ Studies (Language, Philosophy and Culture Component Area), BIO 1033 Drugs and Society (Social and Behavioral Science Component Area) and ENT 2003 Innovation and Entrepreneurship.

The CCC recommends acceptance of the first three courses (ES 1213, WS 2023 and BIO 1033), but rejected the fourth (ENT 2003). The UCC reviewed the CCC's recommendations, and the original proposals, and recommends that the Senate follow the CCC in accepting ES 1213, WS 2023 and BIO 1033 but rejecting ENT 2003, with the requests for minor revisions from both committees detailed below.

Course	CCC	Accept/Reject/Abstain	UCC	Accept/Reject/Abstain
ES 1213	Accept	4/2/0	Accept	4/0/3
WS 2023	Accept	5/0/0	Accept	5/0/2
BIO 1033	Accept	5/0/0	Accept	5/0/2
ENT 2003	Reject	2/3/0	Reject	0/4/3

One member of the UCC voted on these proposals at the CCC level and recused themselves from the UCC.

Details

ES 1213 Environmental Geology

The CCC recommended to accept ES 1213 but asks that the syllabus be revised so that (1) the SLOs match those stated in the assessment plan and (2) the critical thinking and empirical/quantitative skills objectives are more clearly integrated.

The UCC recommends that the Senate concur with the CCC's acceptance of this course, appropriately revised as the CCC suggests. The UCC also notes that the assessment plan is generic in nature and integration with course objectives is suggested.

WS 2023 Introduction to LGBTQ Studies

The CCC recommended acceptance of WS 2023 into the core but asks that the assessments for social responsibility and personal responsibility be made consistent with the syllabus (they are currently reversed).

The UCC concurs with the CCC's acceptance but notes that the assessment method describes a thesis while the grading rubric includes an essay and requests that the scope of the work be clarified.

BIO 1033 Drugs and Society

The CCC recommended acceptance of BIO 1033 but notes that the assessment plan needs extensive revision/reformatting, e.g. student learning outcomes need to be more specific and the assessment plan should be completed correctly.

The UCC concurs with the CCC and recommends that the Senate accept this course with the CCC's amendments.

ENT 2003 Innovation and Entrepreneurship

The CCC recommends that ENT 2003 NOT be accepted into the core at this time. The CCC notes that there is a lack of alignment among the proposed elements e.g. the syllabus seems disconnected from the proposal and assessment plan. In addition, the syllabus is incomplete in its description of the course assignments.

The UCC concurs with the CCC's rejection of this course at the present time, noting also

- that the assessment criteria are not explicit (what exactly is an 'exploration of creativity and talent?')
- that the course objectives don't mention core objectives
- that the critical thinking assessment doesn't mention or refer to state-required learning objective definitions.